

Health Science Education
Medical Therapeutics
Course Code #5506

School Year _____

Term: _____ **Fall** _____ **Spring**

Rate each student on the following

3 – Mastered (Can work independently with no supervision)

2 – Require supervision (Can perform with limited supervision)

1 – Not mastered (Requires instructions and close supervision)

N – No exposure (No experience or knowledge in this area)

1 Credit

Student: _____ Grade _____

Teacher: _____ School _____

Number of Competencies in Course: **31**

Number of Competencies Mastered:

Percent of Competencies Mastered:

Standard 1.0 The student will demonstrate client interaction skills by explaining planned procedures and goals to clients/patients.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
1.1	Demonstrate their ability to adapt communication to individual's level of understanding and cultural differences.	3	2	1	N		
1.2	Use verbal and non-verbal communication skills.	3	2	1	N		
1.3	Verbalize an understanding of communication skills and barriers.	3	2	1	N		
1.4	Demonstrate appropriate telephone techniques.	3	2	1	N		
1.5	Apply a variety of interviewing techniques that reflect an understanding of the client's/patient's age, condition, development, cultural background and interpersonal skills.						

Standard 2.0 Students will research therapeutic careers, education requirements, licensure and scope of practice.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
2.1	Examine various therapeutic careers and their scope of practice.	3	2	1	N		
2.2	Adopt and demonstrate a professional attitude.	3	2	1	N		
2.3	Demonstrate an understanding of medical legal requirements.	3	2	1	N		
2.4	Analyze various quality improvement initiatives.	3	2	1	N		
2.5	Compare and contrast the various health care delivery systems and payment sources.	3	2	1	N		

Standard 3.0 Students will monitor client status, utilize principles of body mechanics, and plan, implement, and analyze the care provided based on age, physical, and psycho-social needs.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
3.1	Demonstrate the following skills: Vital signs Cardiopulmonary Resuscitation Basic first aid Basic client transfers Proper body mechanics Basic pharmacology Dental impressions/models Height / weight Specimen collections.	3	2	1	N		
3.2	Demonstrate use of standard precautions.	3	2	1	N		
3.3	Use appropriate medical language.	3	2	1	N		
3.4	Compare and contrast how care is provided based on age, physical status, and psycho-social aspects of client's needs.	3	2	1	N		
3.5	Analyze client's specific health education needs. Implement National HOSA Newsletter guidelines and provide resource and community service information to the community.	3	2	1	N		

Standard 4.0 Students will provide care to patients based on fundamentals of wellness and the prevention of disease processes.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
4.1	Investigate available preventive health screening and examinations.					3	2	1	N		
4.2	Analyze alternative health practices.					3	2	1	N		
4.3	Employ preventive health practices such as good nutrition and stress management.					3	2	1	N		
4.4	Appraise patients of health risk factors and methods of reduction.					3	2	1	N		
4.5	Demonstrate knowledge of illness prevention.					3	2	1	N		

Standard 5.0 Students will analyze the facility protocol and guidelines for collecting data.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)		Mastery	Non-Mastery		
5.1	Examine patient and their environment.					3	2	1	N		
5.2	Employ facility policies and procedures.					3	2	1	N		
5.3	Assemble, compare and use appropriate patient information.					3	2	1	N		

Standard 6.0 The student will analyze the general purpose and components of the treatment plan.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
6.1	Involve the patient and primary caregivers in planning patient care.					3	2	1	N		
6.2	Compose a list of patient problems and apply possible interventions.					3	2	1	N		
6.3	Distinguish between various types of supplies and equipment needed to implement patient care plan.					3	2	1	N		

Standard 7.0 Students will perform classroom laboratory activities and apply knowledge and skills in a health care clinical setting.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)		Mastery	Non-Mastery
7.1	Read, interpret, verbalize and apply policies and procedures appropriate to the health care setting.	3	2	1	N				
7.2	Participate in a health care facility orientation prior to clinical experience.	3	2	1	N				
7.3	Demonstrate the use of pertinent safety precautions and aseptic techniques. Utilize proper communication, critical thinking and problem-solving techniques.	3	2	1	N				
7.4	Demonstrate the safe and appropriate use of equipment and supplies.	3	2	1	N				
7.5	Perform skills safely and effectively as outlined in policy and procedures of the health care facility and standards of the health care profession.	3	2	1	N				

*One of these columns must be checked

Additional Comments _____